## Module description (syllabus): Zarządzanie technologią i innowacjami

Module title:	Zarządzanie technologią i innowacjami	ECTS	3
Module title translation:	Technology and innovation management		
Module for study direction:	Ekonomia		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - do wyboru	Semester number: 4 semestr letni	
Academic Year from which module description is valid :		2019/2020	Catalogue number: EKR-E-2S-4-31-KF-2019-EN

Person in charge of the module:	Mariusz Maciejczak, dr hab.			
Teachers responsible for classes:	dr hab Mariusz Maciejczak, staff of the Department			
Unit responsible for the module:	Katedra Ekonomiki i Organizacji Przedsiębiorstw			
Faculty in charge:	Wydział Ekonomiczny			
Objectives of the module:	a.to learn how to approach technology and innovation management initiatives in real organization and how to implement the best practices in a company. b.to have clear understanding which approaches, methods and software tools can be use for technology and innovation amangement. c.to obtain skills that a manager should possess in the modern technology-intensive and innovation-driven world of business.  Lectures The course is designed as a holistic management approach to achieve high performance through agility and			
	innovation. Course participants will of characteristics of technologies; mod of concept; technology audit; manage models and impacts; innovation as r	get an insight into: technology and te els of the technology life cycle; eleme gement of R&D activities; characterist	chnological development; ents of technology management; proof tic of innovation; innovation diffusion ectual property rights management; the	
Teaching forms and number of hours:	a. lectures - no of hours: full ti	me study: 30, part-time study. 0		
Teaching methods:	discussion, research project, probler study, individual student projects, po	n solving, sorce texts analysis, consu eer review	Itation with the lecturer, lectures, case	
Initial requirements and formal prerequisities:	brak			
Learning outcomes:	Knowledge - knows and understands: 1. to understand and describe the complexity of innovations and technologies.	Skills - can: 2. to apply innovation and technology management skills in different business spheres.	Competences - is ready for: 3. to take decisions in in the modern technology-intensive and innovation-driven world of business.	
Assessement methods:		g the class (effects: 1,2,3), evaluation assessment of activities during classe	n of the work done as part of the es (effects: 1,2,3), peer review (effects:	
Formal documentation of the learning outcome:	tests, exams projects, individual stu	dent's projects, peer review		
Elements of the final grade and their weights:	evaluation of the presentation during the class - 10%, evaluation of the work done as part of the student's own work - 70%, assessment of activities during classes - 10%, peer review - 10%			
Place of teaching:	lecture room			

Teaching materials (obligatory and additional):

- $1. \ \ \, Burgelman \ R., Christensen \ C., Wheelwright \ S., \ 2003: \ \, Strategic \ Management \ of \ Technology \ and \ Innovation \ . \ McGraw-Hill/Irwin; \ 4.$ edition.|
  2. United Nations, Industrial Development Organization, International Centre for Scientific and High Technology, Training Course on
- Technology Management.

  3. Afuah A., 2002: Innovation Management: Strategies, Implementation, and Profits. Oxford University Press, USA; 2nd edition.

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Quantitative indicators describing the module:		
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	75/0	
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.6/0 ECTS	

Table of compliance of the directional learning outcomes with the effects of the module			
Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. to understand and describe the complexity of innovations and technologies.	EK2_KW06	3
Skills	2. to apply innovation and technology management skills in different business spheres.	EK2_KU05	3
Competences	3. to take decisions in in the modern technology-intensive and innovation-driven world of business.	EK2_KK02	3

<sup>\*) 3 -</sup> advanced and detailed, 2 - significant, 1 - basic