

Module description (syllabus): Przygotowanie i zarządzanie projektami

Module title:	Przygotowanie i zarządzanie projektami	ECTS	4
Module title translation:	Project elaboration and management		
Module for study direction:	Ekonomia		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - do wyboru	Semester number: 4 semestr letni	
Academic Year from which module description is valid :		2019/2020	Catalogue number: EKR-E-2S-4-27-KF-2019-EN

Person in charge of the module:	Nina Drejerska, dr		
Teachers responsible for classes:	dr Nina Drejerska		
Unit responsible for the module:	Katedra Polityki Rozwoju i Marketingu		
Faculty in charge:	Wydział Ekonomiczny		
Objectives of the module:	<p>a.student understands connections between theoretical and practical approaches to project elaboration and management b.student can prepare and present a project proposal according to the Logical Framework Approach c.student is creative during preparing of own project proposal and can organize team work</p> <p>Lectures Introductory concepts: origins of project management; project's definition; types of projects; relationship between projects, programmes and policies. Project Cycle Management (PCM): programming, identification, formulation, implementation, evaluation and audit. European programmes and projects. Opportunities for applying for a project: sources of information, formal and substantive requirements, entitled beneficiaries, applications for funding.</p> <p>Classes Elaboration of a project proposal: 1) the Logical Framework Approach: stakeholder analysis, problem analysis, analysis of objectives, analysis of strategies, logframe matrix, activities and resource requirements, budget. 2) key project parts: title, summary, objectives and priorities, activities, impact, dissemination and exploitation of results, eligible costs (budget).</p>		
Teaching forms and number of hours:	<p>a. lectures - no of hours: full time study: 20, part-time study. 0 b. classes - no of hours: full time study: 10, part-time study. 0</p>		
Teaching methods:	discussion, problem solving, source texts analysis, consultation with the lecturer, lectures, group project		
Initial requirements and formal prerequisites:			
Learning outcomes:	<p>Knowledge - knows and understands: 1. student can define issues connected with project elaboration and management 2. student can recognize connections between theoretical and practical approaches to project elaboration and management.</p>	<p>Skills - can: 3. student can prepare a project proposal according to the Logical Framework Approach. 4. student can present a project proposal.</p>	<p>Competences - is ready for: 5.student is able to actively look for solutions of problems of different project stakeholders.</p>
Assesment methods:	evaluation of the presentation during the class (effects: 1,2,3,4,5), assessment of the project work (effects: 1,2,3,4,5)		
Formal documentation of the learning outcome:	projects		
Elements of the final grade and their weights:	evaluation of the presentation during the class - 20%, assessment of the project work - 80%		
Place of teaching:	blended learning, possible study trip for a place/institution for which the project is prepared for		

Teaching materials (obligatory and additional):
1. Project Cycle Management Guidelines, Brussels, European Commission, 2004 2. Cleland D.L., Ireland L.R., 2006: Project Management: Strategic Design and Implementation. McGraw-Hill Professional 3. Turner J.R., 2008. The Handbook of Project-based Management: Leading Strategic Change in Organizations. McGraw-Hill Professional.]
Remarks: +, ver-lw

Quantitative indicators describing the module:	
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	88/0
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.36/0 ECTS

Table of compliance of the directional learning outcomes with the effects of the module			
Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. student can define issues connected with project elaboration and management	EK2_KW03	2
	2. student can recognize connections between theoretical and practical approaches to project elaboration and management.	EK2_KW04	2
Skills	3. student can prepare a project proposal according to the Logical Framework Approach.	EK2_KU02	3
	4. student can present a project proposal.	EK2_KU04	3
Competences	5. student is able to actively look for solutions of problems of different project stakeholders.	EK2_KK02	3

*) 3 - advanced and detailed, 2 - significant, 1 - basic