Module description (syllabus): Marketing

Module title:	Marketing	ECTS	5
Module title translation:	Marketing		
Module for study direction:	Erasmus		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - do wyboru	Semester number: 4 semestr letni	
Academic Year from which module description is valid :		2019/2020	Catalogue number: EKR-E-2S-4-25-KF-2019-ERA

Person in charge of the module:	Strzębicki Dariusz, dr			
Teachers responsible for classes:	dr Dariusz Strzębicki			
Unit responsible for the module:	Katedra Polityki Rozwoju i Marketingu			
Faculty in charge:	Wydział Ekonomiczny			
Objectives of the module:	a.The purpose of the course is to present the main concepts of marketing knowledge. b.Students will learn about exciting, dynamic and influential nature of marketing.			
	Lectures Definition of marketing. The development of marketing. Business orientation. The external organizational environment. The internal organizational environment. Elements of the marketing environment. STEP analysis. Buyer behaviour. The decision-making process. Environmental, psychological and sociocultural influences of the decision making process. Differences between B2C and B2B marketing. Segmenting markets. Geographic, demographic, geodemographic, psychographic, behavior, multivariable segmentation. Targeting. Marketing search process. Secondary research methods. Primary research methods. Sampling. Questionnaire design. Product. Anatomy of a product. Product classification. Product range. Branding. The product lifecycle. Product management. Price. The role and perception of price. Influences on the pricing decision. Price setting. Place. Channel structures. Promotion. Communications planning model. Advertising. Personal selling. Sales promotion. Direct marketing. Internet marketing. Classes			
Teaching forms and number of hours:	a. lectures - no of hours: full t	me study: 30, part-time study. 0		
	discussion, problem solving, consultation with the lecturer, lectures, individual student projects			
Teaching methods:	discussion, problem solving, consul	tation with the lecturer, lectures, indivi	dual student projects	
Teaching methods: Initial requirements and formal prerequisities:	discussion, problem solving, consult	tation with the lecturer, lectures, indivi	dual student projects	
Initial requirements and		Skills - can: 3. Use economic knowledge as well as other fields to identify, formulate and creatively solve marketing problems	dual student projects Competences - is ready for: 4. Undertaking and organizing marketing activities	
Initial requirements and formal prerequisities: Learning outcomes:	- Knowledge - knows and understands: 1. Understand the scope of tasks undertaken in marketing 2. Appreciate the evolving and diverse nature of the marketing environment evaluation of the work done as part	Skills - can: 3. Use economic knowledge as well as other fields to identify, formulate and creatively solve	Competences - is ready for: 4. Undertaking and organizing marketing activities 4), assessment of the project work	
Initial requirements and formal prerequisities:	- Knowledge - knows and understands: 1. Understand the scope of tasks undertaken in marketing 2. Appreciate the evolving and diverse nature of the marketing environment evaluation of the work done as part (effects: 2, 3), assessment of activity	Skills - can: 3. Use economic knowledge as well as other fields to identify, formulate and creatively solve marketing problems of the student's own work (effects: 3, ies during classes (effects: 3, 4), test (Competences - is ready for: 4. Undertaking and organizing marketing activities 4), assessment of the project work	
Initial requirements and formal prerequisities: Learning outcomes: Assessement methods: Formal documentation of	- Knowledge - knows and understands: 1. Understand the scope of tasks undertaken in marketing 2. Appreciate the evolving and diverse nature of the marketing environment evaluation of the work done as part (effects: 2, 3), assessment of activit 2) set of questions, individual student' evaluation of the work done as part	Skills - can: 3. Use economic knowledge as well as other fields to identify, formulate and creatively solve marketing problems of the student's own work (effects: 3, ies during classes (effects: 3, 4), test (Competences - is ready for: 4. Undertaking and organizing marketing activities 4), assessment of the project work writing or computer aided) (effects: 1, essment of the project work - 40%,	

1. Ph. Kotler, G. Armstrong, Principles of Marketing, Pearson Education 2018.

Remarks: lw

Quantitative indicators describing the module:	
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	100/0
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.6/0 ECTS

Table of compliance of the directional learning outcomes with the effects of the module			
Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. Understand the scope of tasks undertaken in marketing	EK2_KW01	2
	2. Appreciate the evolving and diverse nature of the marketing environment	EK2_KW05	2
Skills	3. Use economic knowledge as well as other fields to identify, formulate and creatively solve marketing problems	EK2_KU01	2
Competences	4. Undertaking and organizing marketing activities	EK2_KK02	1

*) 3 - advanced and detailed, 2 - significant, 1 - basic