Module description (syllabus): Zastosowanie excela do finansów przedsiębiorstw

Module title:	Zastosowanie excela do finansów przedsiębiorstw	ECTS	4
Module title translation:	Excel applications for corporate finance		
Module for study direction:	Ekonomia		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - do wyboru	Semester number: 4 semestr letni	
Academic Yea	r from which module description is valid :	2020/2021	Catalogue number: EKR-E-25-4-22-KF-2020-EN

Person in charge of the module:	Katarzyna Czech, dr			
Teachers responsible for classes:				
Unit responsible for the module:	Katedra Ekonometrii i Statystyki			
Faculty in charge:	Wydział Ekonomiczny			
Objectives of the module:	a.evaluating investment projects, b.valuation of stocks, bonds and derivative instruments by using financial functions in Excel, c.building a diversified investment portfolio			
	financial markets, risk and returns a selection, valuing the stocks, bonds of capital, managing the value of co portfolio Classes The course provides some training i Students will focus on practical case classes content: time value of mone	and derivative instruments by using mpanies, managing investment risk, n applying Excel in solving the proble studies and solving different busine by, investments selection, valuing the	is: time value of money, investments financial functions in Excel, risk and cost building a diversified investment ems related to corporate finance. It is problems by using Excel. Computer	
Teaching forms and number of hours:		me study: 10, part-time study. 0 ne study: 20, part-time study. 0		
Teaching methods:	discussion, research project, consultation with the lecturer, lectures, individual student projects			
Initial requirements and formal prerequisities:	Finance, Economics, Informatics			
Learning outcomes:	Knowledge - knows and understands: 1. Students understand the concept of time value of money 2. Students know how to value financial instruments such as bonds and shares	Skills - can: 3. Students can apply basic descritpive statistics to build diversified investment portfolio 4. Studens can frame research problem and find empirical data	Competences - is ready for: 5. Students are able to verbalize ideas, listen to one another and present their project's results	
Assessement methods:	evaluation of the presentation durin own work (effects: 1,2), assessment		the work done as part of the student's	
Formal documentation of the learning outcome:	tests, exams projects, individual stu	dent's projects		
Elements of the final grade and their weights:	evaluation of the presentation during the class - 10%, evaluation of the work done as part of the student's own work - 55%, assessment of the project work - 35%			
Place of teaching:	computer lab			

Teaching materials (obligatory and additional):

- 1. Ross, Westerfield, Jaffe&Jordan, Modern Financial Management, McGrow Hill 2. Holden C. W., Excel Modeling in Corporate Finance, Prentice Hall
- 3. Ross, Westerfiels&Jaffe, Corporate Finance, McGrow Hill/Irwin
- 4. Moles P., Fundamentals of Corporate Finance, John Wiley & Sons
- 5. Berk J., DeMarzo P., Corporate Finance, Pearson International Edition

Semester: summer (maximum number of students per semester: 16-18)+, ver-lw

Quantitative indicators describing the module:		
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	100/0	
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.6/0 ECTS	

Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. Students understand the concept of time value of money	EK2_KW03	2
	2. Students know how to value financial instruments such as bonds and shares	EK2_KW03	3
Skills	3. Students can apply basic descritpive statistics to build diversified investment portfolio	EK2_KU01, EK2_KU02	3
	4.Studens can frame research problem and find empirical data	EK2_KU02	2
Competences	5. Students are able to verbalize ideas, listen to one another and present their project's results	EK2_KK01	1

^{*) 3 -} advanced and detailed, 2 - significant, 1 - basic