Module description (syllabus): Europejska polityka społeczna

Module title:	**Europejska polityka społeczna**	**ECTS**	**6**
Module title translation:	European social policy		
Module for study direction:	**Erasmus**		

Module language: **angielski**		Study level: **2**	
Study cycle: **stacjonarne**	Module status: **kierunkowy - do wyboru**	Semester number: **4** **semestr letni**	
Academic Year from which module description is valid :		**2019/2020**	Catalogue number: **EKR-E-2S-4-21-KF-2019-ERA**

Person in charge of the module:	**Rakowska Joanna, dr hab.**
Teachers responsible for classes:	**dr Joanna Rakowska**
Unit responsible for the module:	**Katedra Polityki Rozwoju i Marketingu**
Faculty in charge:	**Wydział Ekonomiczny**
Objectives of the module:	a. to familiarize the audience with the scope and specificity of the European Union acquis in the field of community policy in the context of combating unemployment, poverty, discrimination and social exclusion, and implementation of the EU strategy instruments and programs aimed at ensuring equality and social justice b. students learn about existing legal regulations and EU solutions in the field of coordination of social benefits and security, important from the point of view of implementing the freedoms of the EU Single Market c. discussion of EU instruments and programs aimed at ensuring equality and justice as well as assessment of their effectiveness **Lectures** 1. Social policy theory and EU Social Policy background and history; social situation in Europe 2. EU demography and its prospects - demographic future of Europe: disability and old age? 3. Employment Affairs: unemployment statistics in EU, free movement of workers in EU, European Employment Strategy, EURES. 4. Social inclusion and the fight against poverty. 5. European system of integrated social protection statistics (ESSPROS), Mutual Information System on Social Protection (MISSOC). 6. Equal opportunities for people with disabilities. 7. Equality between men and women: employment, social dimension, entrepreneurship, sexual harassment at work, violence, sexual exploitation and rafficking. 8. Education and training: life-long learning, adult learning, vocational education and training (CEDEFOP), European Training Foundation, 9. Fundamental social rights, anti-discrimination and relations with civil society **Classes**
Teaching forms and number of hours:	a. lectures - no of hours: full time study: 30, part-time study. 0
Teaching methods:	discussion, problem solving, sorce texts analysis, consultation with the lecturer, lectures, individual student projects
Initial requirements and formal prerequisities:	none

Learning outcomes:	**Knowledge - knows and understands:** 1. national and EU structures and social institutions, their mutual relationships and principles of operation 2. rules of providing work on markets of individual countries EU, related to this privileges and responsibilities in the field coordination of social security systems, labor standards and social rights and social rights	**Skills - can:** 3. function effectively on the European Single Market, among others through the use of European information and educational systems, job offers, projects and programs	**Competences - is ready for:** 4. improve acquired knowledge and skills and motivate and organize the learning process of other people
Assessement methods:	evaluation of the presentation during the class (effects: 1,2,3,4), evaluation of the work done as part of the student's own work (effects: 1,2,3,4)		

Formal documentation of the learning outcome:	individual student's projects
Elements of the final grade and their weights:	evaluation of the presentation during the class - 20%, evaluation of the work done as part of the student's own work - 80%
Place of teaching:	sala dydaktyczna

Teaching materials (obligatory and additional):

1. EU programmes, strategies, documents and reports available on-line or provided by the lecturer in electronic version, e.g.
2. Charter of Fundamental Rights of the European Union, (2010/C 83/02), Official Journal of the European Union C 83/389
3. EC, 2013: Data sources for the timely monitoring of the social situation in EU Member States - Working Paper 2/2013
4. EPC, 2012: The 2012 Ageing Report. Economic and budgetary projections for the 27 EU Member States (2010-2060) , by the Economic Policy Committee (EPC)
5. EC, 2013: Using EU Indicators of Immigrant Integration. Final Report for Directorate-General for Home Affairs.|

Remarks:
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Quantitative indicators describing the module:	
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	**115/0**
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	**2.6/0 ECTS**

Table of compliance of the directional learning outcomes with the effects of the module

Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. national and EU structures and social institutions, their mutual relationships and principles of operation	EK2_KW01	3
	2. rules of providing work on markets of individual countries EU, related to this privileges and responsibilities in the field coordination of social security systems, labor standards and social rights and social rights	EK2_KW02	3
Skills	3. function effectively on the European Single Market, among others through the use of European information and educational systems, job offers, projects and programs	EK2_KU06	3
Competences	4. improve acquired knowledge and skills and motivate and organize the learning process of other people	EK2_KK02	3

*) 3 - advanced and detailed, 2 - significant, 1 - basic