

## Module description (syllabus): Polityka regionalna i spójności UE

Module title:	<b>Polityka regionalna i spójności UE</b>	<b>ECTS</b>	<b>5</b>
Module title translation:	EU Regional and Cohesion Policy		
Module for study direction:	<b>Ekonomia</b>		

Module language: <b>angielski</b>		Study level: <b>2</b>	
Study cycle: <b>stacjonarne</b>	Module status: <b>kierunkowy - do wyboru</b>	Semester number: <b>3</b> <b>semestr zimowy</b>	
Academic Year from which module description is valid :		<b>2019/2020</b>	Catalogue number: <b>EKR-E-2S-3-38-KF-2019-EN</b>

Person in charge of the module:	<b>Rakowska Joanna, dr</b>		
Teachers responsible for classes:	<b>dr Rakowska Joanna</b>		
Unit responsible for the module:	<b>Katedra Polityki Rozwoju i Marketingu</b>		
Faculty in charge:	<b>Wydział Ekonomiczny</b>		
Objectives of the module:	<p>a. During the course students will acquire knowledge about all the above listed topics, they will know where to obtain and how to analyse national and supra-national statistics on regional development and cohesion policy, they will also recognize multifaceted differences and similarities in regional development in their countries.</p> <p><b>Lectures</b>  1. EU integration process in brief. 2. Theories of regional and local economic development. 3. History of regional and cohesion policy. 4. Aims, funding and institutional aspects of regional/cohesion policy in EU. 5. Objectives, beneficiaries and principles of regional/cohesion policy in 2007-2013 and after 2013. 6. Classifications of regions and areas as a tool of regional policy. 7. Regional development programmes and initiatives within EU regional policy in Member States. 8. European Territorial Co-operation: Cross-border Cooperation, Transnational Cooperation, Interregional Cooperation, Cooperation outside the EU 9. Paradigms of cohesion policy: urban development, rural development, rural-urban linkages and cooperation as a new idea. 10. Metropolises versus peripheral and ultra-peripheral regions investing in big cities – development engines or supporting the lagging behind? 11. Evaluation of regional and cohesion policy in EU. 12. Future of regional and cohesion policy 2014-2020.</p> <p><b>Classes</b>  nd</p>		
Teaching forms and number of hours:	a. lectures - no of hours: full time study: 30, part-time study. 0		
Teaching methods:	discussion, research project, source texts analysis, consultation with the lecturer, lectures		
Initial requirements and formal prerequisites:	brak		
Learning outcomes:	<b>Knowledge - knows and understands:</b> 1. national and EU structures and institutions, their mutual relationships and principles of cooperation in the field of regional and cohesion policy 2. how to use research findings for better implementation of evidence- and place-based policies	<b>Skills - can:</b> 3. obtain data and analyze social and economic phenomena and processes	<b>Competences - is ready for:</b> 4. improve acquired knowledge and skills and motivate and organize the learning process of other people
Assessment methods:	evaluation of the presentation during the class (effects: 1,2,3,4), evaluation of the work done as part of the student's own work (effects: 1,2,3)		
Formal documentation of the learning outcome:	tests, exams individual student's projects		
Elements of the final grade and their weights:	evaluation of the presentation during the class - 20%, evaluation of the work done as part of the student's own work - 80%		
Place of teaching:	sala dydaktyczna		

Teaching materials (obligatory and additional):
1. 1.EU programmes, strategies, documents and reports available on-line or provided by the lecturer in electronic version.]
Remarks: MEO/ERASMUS

Quantitative indicators describing the module:	
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	<b>121/0</b>
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	<b>2.8/0 ECTS</b>

Table of compliance of the directional learning outcomes with the effects of the module			
Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. national and EU structures and institutions, their mutual relationships and principles of cooperation in the field of regional and cohesion policy	EK2_KW01	3
	2. how to use research findings for better implementation of evidence- and place-based policies	EK2_KW03	3
Skills	3. obtain data and analyze social and economic phenomena and processes	EK2_KU02	3
Competences	4. improve acquired knowledge and skills and motivate and organize the learning process of other people	EK2_KK02	3

\*) 3 - advanced and detailed, 2 - significant, 1 - basic