

## Module description (syllabus): Zrównoważony rozwój obszarów wiejskich

Module title:	<b>Zrównoważony rozwój obszarów wiejskich</b>	<b>ECTS</b>	<b>4</b>
Module title translation:	Sustainable rural development		
Module for study direction:	<b>Ekonomia</b>		

Module language: <b>angielski</b>		Study level: <b>2</b>	
Study cycle: <b>stacjonarne</b>	Module status: <b>kierunkowy - do wyboru</b>	Semester number: <b>3</b> <b>semestr zimowy</b>	
Academic Year from which module description is valid :		<b>2019/2020</b>	Catalogue number: <b>EKR-E-2S-3-34-KF-2019-EN</b>

Person in charge of the module:	<b>Nina Drejerska, dr</b>		
Teachers responsible for classes:	<b>dr Nina Drejerska</b>		
Unit responsible for the module:	<b>Katedra Polityki Rozwoju i Marketingu</b>		
Faculty in charge:	<b>Wydział Ekonomiczny</b>		
Objectives of the module:	<p>a.to provide students with an integrated view on the opportunities and challenges of sustainable rural development, learning the theory, as well as getting practical information from different case studies describing European rural economies.</p> <p><b>Lectures</b> The term and concept of sustainable development. Defining Rural Areas: OECD approach, urban-rural typology, DEGURBA, Leader approach. Pre-industrial, industrial and post-industrial rural-urban interrelations Indicators to define Rural Areas. Functions of rural areas: monofunctionality, multifunctionality, employment functions, housing, production and supply, recreation, culture and ecology. Rural development policy vs urban areas, rural-urban interaction. Rural areas in selected European countries. Sustainability, Sustainable Development Goals Sustainable agriculture Bioeconomy, circular economy Sustainable rural development in the EU Regional an Common Agricultural Policy, relation to global initiatives in this sphere. Institutions and main actors of rural development policy in Europe and selected European countries.</p> <p><b>Classes</b> Study trip to rural areas in Poland - case study.</p>		
Teaching forms and number of hours:	<p>a. lectures - no of hours: full time study: 20, part-time study. 0</p> <p>b. classes - no of hours: full time study: 10, part-time study. 0</p>		
Teaching methods:	discussion, sorce texts analysis, consultation with the lecturer, lectures, case study		
Initial requirements and formal prerequisites:			
Learning outcomes:	<p><b>Knowledge - knows and understands:</b></p> <p>1. student knows and understands the term of sustainable rural development</p> <p>2. student knows and understands roles of different stakeholders for sustainable rural development</p>	<p><b>Skills - can:</b></p> <p>3. student can use ones knowledge for evaluation of particular cases of rural development practises</p> <p>4. student can efficiently communicate result of own work and analysis</p>	<p><b>Competences - is ready for:</b></p> <p>5. student is able to critically interpret real economic processes taking place at the local level</p>
Assesement methods:	evaluation of the presentation during the class (effects: 1,2,3,4,5), assessment of the project work (effects: 1,2,3,4,5)		
Formal documentation of the learning outcome:			
Elements of the final grade and their weights:	evaluation of the presentation during the class - 20%, assessment of the project work - 80%		
Place of teaching:			
Teaching materials (obligatory and additional):			

Remarks:  
+, ver-lw

**Quantitative indicators describing the module:**

Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	<b>88/0</b>
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	<b>1.36/0 ECTS</b>

**Table of compliance of the directional learning outcomes with the effects of the module**

Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. student knows and understands the term of sustainable rural development	EK2_KW01	3
	2. student knows and understands roles of different stakeholders for sustainable rural development	EK2_KW02	3
Skills	3. student can use ones knowledge for evaluation of particular cases of rural development practises	EK2_KU02	3
	4. student can effciently communicate result of own work and analysis	EK2_KU04	3
Competences	5. student is able to critically interpret real economic processes taking place at the local level	EK2_KK01	2

\*) 3 - advanced and detailed, 2 - significant, 1 - basic