## Module description (syllabus): Analiza finansów przedsiębiorstw

| Module title:               | Analiza finansów przedsiębiorstw | ECTS | 5 |
|-----------------------------|----------------------------------|------|---|
| Module title translation:   | Corporate financial analysis     |      |   |
| Module for study direction: | Erasmus                          |      |   |

| Module language: angielski |  | Study level: 2                    |  |
|----------------------------|--|-----------------------------------|--|
| Study cycle: stacjonarne   | Module status:<br>kierunkowy - do wyboru   | Semester number: 3 semestr zimowy |  |
| Academic Yea               | r from which module description is valid : | 2020/2021                         | Catalogue number:<br>EKR-E-2S-3-33-KF-2020-ERA |

| Person in charge of the module:                 | Magdalena Mądra-Sawicka, dr  |  |  |  |
|---|--|--|--|--|
| Teachers responsible for classes:               |  |  |  |  |
| Unit responsible for the module:                | Katedra Finansów   |  |  |  |
| Faculty in charge:                              | Wydział Ekonomiczny  |  |  |  |
| Objectives of the module:                       | a.Understanding the terminology used in the theory and practice of financial analysis of enterprises b.Understanding the methods and tools used in the financial analysis of enterprises c.The ability to perform financial analysis based on financial statements   |  |  |  |
|   | Standards. Financial Statement Ana Balance sheet (current assets, nonc (operating, investing and financing based performance measures, The a structure. Leverage Ratio. Profitabili on invested capital. Turnover analysterm liquidity risk. Analyzing Activity Statement of Stockholders' Equity: F Classes Balance sheet: descriptive and analyseries). The income statement: vert analysis. Ratio analysis: debt ratio, s | activities, direct method, indirect method, indirect method analytical income statement, and balarity analysis: Measurement of operating sis. Liquidity risk analysis: Measuring sy, Effectiveness, and Productivity. Casl Financial Leverage Ratio.  ytical study of selected company, vert | s, costs, profits, gross profit margin), urrent liabilities), Cash flow statement nod). Accrual-based versus cash-flow-ice sheet. Debt versus Equity. Capital g profitability, Decomposition of return hort-term liquidity risk, Measuring longh Flow Adequacy, Cash Flow Liquidity.  ical and horizontal analysis (time flow statement: vertical and horizontal neasurement of probability, financial |  |
| Teaching forms and number of hours:             | a. lectures - no of hours: full ti   | me study: 30, part-time study. 0   |  |  |
| Teaching methods:                               | discussion, problem solving, lectures  |  |  |  |
| Initial requirements and formal prerequisities: | none   |  |  |  |
| Learning outcomes:                              | Knowledge - knows and understands:  1. Knows the financial categories in the field of financial analysis business  | Skills - can: 2. Is able to choose the methods to assess the financial situation of companies from a different sector of the economy   | Competences - is ready for: 3. is ready for preparing a team financial analysis of the company   |  |
| Assessement methods:                            | evaluation of the work done as part of the student's own work (effects: 2,3), assessment of the project work (effects: 3), assessment of activities during classes (effects: 1,2)  |  |  |  |
| Formal documentation of the learning outcome:   | tests, exams projects, individual stu  | dent's projects  |  |  |
| Elements of the final grade and their weights:  | evaluation of the work done as part assessment of activities during class  | of the student's own work - 50%, asseses - 25%   | essment of the project work - 25%,   |  |
| Place of teaching:                              | didactic classroom and computer cla  | assroom  |  |  |
|   |  |  |  |  |

Teaching materials (obligatory and additional):

- Plenborg T., Petersen Ch., 2011. Financial Statement Analysis, Pearson.
   Friedlob G.T., Schleifer L.F., 2003. Essentials of Financial Analysis. John Wiley & Sons, Inc.
   Schoenebeck K., Holtzman M., 2012. I nterpreting and Analyzing Financial Statements, Pearson.
- 4. Arnold G., 2008: Corporate Finance Management, Prentice Hall.

Remarks:

+, ver-lw

| Quantitative indicators describing the module:  |            |
|---|------------|
| Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field: | 110/0      |
| The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:                                      | 1.2/0 ECTS |

| Outcome<br>category | Learning outcomes for module:   | Reference to<br>effects for the<br>study program for<br>the direction of<br>study | The impact of classes on the directional effect*) |
|---------------------|---|---|---|
| Knowledge           | 1. Knows the financial categories in the field of financial analysis business                                       | EK2_KW03  | 2   |
| Skills              | Is able to choose the methods to assess the financial situation of companies from a different sector of the economy | EK2_KU02  | 2   |
| Competences         | 3. is ready for preparing a team financial analysis of the company  | EK2_KK01  | 2   |

<sup>\*) 3 -</sup> advanced and detailed, 2 - significant, 1 - basic