Module description (syllabus): Teoria podejmowania decyzji

Module title:	Teoria podejmowania decyzji	ECTS	5
Module title translation:	Theory of decision-making		
Module for study direction:	Erasmus		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - do wyboru	Semester number: 3 semestr zimowy	
Academic Year from which module description is valid :		2019/2020	Catalogue number: EKR-E-2S-3-30-KF-2019-ERA

Person in charge of the module:	dr inż. Monika Gębska			
Teachers responsible for classes:	Monika Gębska			
Unit responsible for the module:	Instytut Zarządzania			
Faculty in charge:	Wydział Ekonomiczny			
Objectives of the module:	a.introduction to the problems of theory of decisions, b.introduction to the psychology of decision making, c.introduction to the tools used in the aiding of the process of decision-making.			
	Introduction of basic notions from the Classification and types of problems stages of organizational life. Psychol decisions, subjective assessment of techniques of problem solving. Creastages of decision-making. Advantage Decision game. Decision making ground climate testing. Styles and rules making. Classes	. Multidimensionality of decision effection ogy of decision-making. Value system risk and probability. Psychological tractive problem solution – heuristics and ges and disadvantages of individual aroup. Selecting a team for a task. Life confection of decision making process. Tradition esenting of papers (decision monograpses)	ed Problem and problematic situation. ts. Problems and decisions on various and decisions, aspirations and ps of decision-making. Rational heuristic techniques helpful on various and group decision making process. urve of a team. Testing of personality and and modern techniques of decision	
Teaching forms and number of hours:	a. lectures - no of hours: full time study: 30, part-time study. 0			
Teaching methods:	discussion, problem solving, sorce texts analysis, consultation with the lecturer, case study, individual student projects			
Initial requirements and formal prerequisities:	Basic Management and Economic Analysis			
Learning outcomes:	Knowledge - knows and understands: 01-knows the styles, methods and techniques of making decisions 02-knows and understands the influence of psychology on decision making	Skills - can: 03-is able to choose and apply the styles, methods and techniques of making decisions 04-is able to analyse a problem and explain the results	Os- he is ready to acquire data from enterprises 06 - is ready to undertake effective cooperation with enterprises	
Assessement methods:	oral exam (efekty: 1,2,3,4), evaluation of the work done as part of the student's own work (effects: 1,2,3,4), assessment of the project work (effects: 3,4,5,6,), assessment of activities during classes (effects: 1,2,3,4,)			
Formal documentation of the learning outcome:	evaluation forms (in that on attendance list), set of questions, individual student's projects, the presentation			
Elements of the final grade and their weights:	oral exam - 50%, evaluation of the work done as part of the student's own work - 10%, assessment of the project work - 30%, assessment of activities during classes - 10%			
Place of teaching:	lecture room			

Teaching materials (obligatory and additional):

- 1. Heath C., Heath D. 2013. How to make better choices in life and work. Published by Crown Business, New York 2. Snyder R. 2019. Decisive Intuition: Use Your Gut Instincts to Make Smart Business Decisions. Published by Career Press
- 3. Ariely D. 2010. Predictably Irrational, Revised and Expanded Edition: The Hidden Forces That Shape Our Decisions. Perennial
- 4. Kahneman D. 2011. Thinking, Fast and Slow. Published by Farrar, Straus and Giroux
- 5. Edoardo Binda Zane. 2016. Effective Decision-Making: How To Make Better Decisions Under Uncertainty And Pressure. Published by CreateSpace Independent Publishing Platform
- 6. Hirokawa R.Y., Poole M.S. 2012. Communication and Group Decision Making. Published by SAGE Publications, Inc.
- 7. Harvard Business Essentials.2006. Decision Making: 5 Steps to Better Results. Published by Harvard Business Review Press

Remarks:

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Quantitative indicators describing the module:	
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	110/0
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.4/0 ECTS

Table of compliance of the directional learning outcomes with the effects of the module				
Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)	
Knowledge	01-knows the styles, methods and techniques of making decisions	EK2_KW03	3	
	02-knows and understands the influence of psychology on decision making	EK2_KW05	3	
Skills	03-is able to choose and apply the styles, methods and techniques of making decisions	EK2_KU01	3	
	04-is able to analyse a problem and explain the results	EK2_KU02	3	
Competences	05- he is ready to acquire data from enterprises	EK2_KK01	3	
	06 - is ready to undertake effective cooperation with enterprises	EK2_KK02	3	

^{*) 3 -} advanced and detailed, 2 - significant, 1 - basic