## Module description (syllabus): Agrobiznes - analiza sektorowa na przykładzie Polski

Module title:	Agrobiznes - analiza sektorowa na przykładzie Polski	ECTS	5
Module title translation:	Agribusiness -sector analysis on the Polish case		
Module for study direction:	Erasmus		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - do wyboru	Semester number: 3 semestr zimowy	
Academic Year from which module description is valid :		2019/2020	Catalogue number: EKR-E-2S-3-15-KF-2019-ERA

Person in charge of the module:	Aleksandra Chlebicka, dr		
Teachers responsible for classes:	Aleksandra Chlebicka, dr		
Unit responsible for the module:	Katedra Ekonomiki i Organizacji	i Przedsiębiorstw	
Faculty in charge:	Wydział Ekonomiczny		
Objectives of the module:	a.developing knowledge on agribusiness with the focus on Poland b.explaining methodological framework for sector analysis		
	methods and tools. Polish agribusin Farm structure, production and prot cooperatives. Institutional environe benefits for the Polish agribusiness.	ends. Polish agribusiness in the macro ess – main subsectors. Analysis of lead fitability. The agricultural and food mai ment of agribusiness. Agricultural polic Social context of the Polish agribusiness gic options for the Polish agribusiness	ding agricultural markets in Poland. rketing system. Agricultural cy measures. EU accession – costs and e. Competitiveness of the Polish
Teaching forms and number of hours:	a. lectures - no of hours: full t	ime study: 30, part-time study. 0	
Teaching methods:	discussion, lectures, individual student projects		
Initial requirements and formal prerequisities:			
Learning outcomes:	Knowledge - knows and understands: 1-trends in agribusiness in global terms and in Poland	Skills - can: 2-to select, evaluate and properly interpret data and apply appropriate methods and research tools in the field of sector analysis of agribusiness	Competences - is ready for: 3-to undertake economic activity in the field of sector analysis
Assessement methods:	writing exam (efekty: 1, 2), evaluation of the presentation during the class (effects: 3), assessment of the project work (effects: 2, 3)		
Formal documentation of the learning outcome:	tests, exams projects, set of questions		
Elements of the final grade and their weights:	writing exam - 50%, evaluation of the presentation during the class - 10%, assessment of the project work - 40%		
Place of teaching:	classroom		

Teaching materials (obligatory and additional):

- B. Norwood, J. Lusk, Agricultural Marketing and Price Analysis, Pearson, 2007
   10 years of Poland's EU membership: achievements in the agri-food sector and rural areas, eds.: A. Chlebicka, P. Litwiniuk, Foundation of Assistance Programmes for Agriculture FAPA, Warsaw, 2014

Remarks:

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Quantitative indicators describing the module:	
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	100/0
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.36/0 ECTS

Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1-trends in agribusiness in global terms and in Poland	EK2_KW02	3
Skills	2-to select, evaluate and properly interpret data and apply appropriate methods and research tools in the field of sector analysis of agribusiness	EK2_KU02	3
Competences	3-to undertake economic activity in the field of sector analysis	EK2_KK02	1
Competences	3-to undertake economic activity in the field of sector analysis	EK2_KK02	

<sup>\*) 3 -</sup> advanced and detailed, 2 - significant, 1 - basic