## Module description (syllabus): Ekonomia międzynarodowa

Module title:	Ekonomia międzynarodowa	ECTS	2
Module title translation:	International economics		
Module for study direction:	Ekonomia		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - obowiązkowy	Semester number: 2 semestr letni	
Academic Year from which module description is valid :		2020/2021	Catalogue number: EKR-E-2S-2-04-KO-2020-EN

Person in charge of the module:	Hamulczuk Mariusz, dr. hab.			
Teachers responsible for classes:	Hamulczuk Mariusz dr. hab. inż., pracownicy Katedry			
Unit responsible for the module:	Katedra Ekonomii Międzynarodowej i Agrobiznesu			
Faculty in charge:	Wydział Ekonomiczny			
Objectives of the module:	a.To familiarize students with theories of international trade in goods, services and the flow of production factors b.Acquainting students with the basic issues of international trade policy c.To familiarize students with the benefits and threats resulting from the processes of globalization and international integration  Lectures  International trade, scope and research methodology. Classical and contemporary theories of international trade, benefits from trade, terms of trade. The instruments of trade policy. International factor movements. National income accounting and the balance of payments. Theory of prices in international trade and theory of exchange rates. Economic integration and globalization. Elements of international finances and global capital markets.  Classes			
Teaching forms and number of hours:	a. lectures - no of hours: full tir	me study: 30, part-time study. 0		
Teaching methods:	discussion, problem solving, sorce texts analysis, consultation with the lecturer, lectures, case study			
Initial requirements and formal prerequisities:	ekonomia			
Learning outcomes:	Knowledge - knows and understands:  1. Student knows the basic theories of international trade	Skills - can: 2. Student can analyze international economic relations	Competences - is ready for: 3. The student is ready to critically evaluate information in the field of international economic relations	
Assessement methods:	writing exam (efekty: 1, 2), evaluation of the presentation during the class (effects: 1, 2, 3), evaluation of the work done as part of the student's own work (effects: 1, 2, 3)			
Formal documentation of the learning outcome:	tests, exams			
Elements of the final grade and their weights:	writing exam - 60%, evaluation of the presentation during the class - 20%, evaluation of the work done as part of the student's own work - 20%			
Place of teaching:	sala wykładowa			

Teaching materials (obligatory and additional):

- 1. Krugman P., Obstfeld M., Melitz M., 2012. International Economics. Theory & Policy. Addison Wesley.
- Krughfall P., Obstield M., Melicz M., 2012. International Economics. Theory & Policy. Add
   Salvatore D., 2013. International Economics. Wiley.
   Kjeldsen-Kragh S., 2002. International Economics. Copenhagen Business School Press.
   Dunn R., Mutti J., 2004. International Economics. Sixth edition. Routledge.
   Obstfeld M., Rogoff K., 1996. Foundations of International Macroeconomics. MT Press.
   Policy and Theory of International Economics, v. 1.0 (available online).

Remarks: +, ver-lw

Quantitative indicators describing the module:		
Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	79/0	
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.44/0 ECTS	

Table of compliance of the directional learning outcomes with the effects of the module			
Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. Student knows the basic theories of international trade	EK2_KW03	2
Skills	2. Student can analyze international economic relations	EK2_KU01	3
Competences	3. The student is ready to critically evaluate information in the field of international economic relations	EK2_KK01	2

<sup>\*) 3 -</sup> advanced and detailed, 2 - significant, 1 - basic