

Module description (syllabus): Historia myśli ekonomicznej

Module title:	Historia myśli ekonomicznej	ECTS	3
Module title translation:	History of economic thought		
Module for study direction:	Erasmus		

Module language: angielski		Study level: 2	
Study cycle: stacjonarne	Module status: kierunkowy - obowiązkowy	Semester number: 2 semestr letni	
Academic Year from which module description is valid :		2019/2020	Catalogue number: EKR-E-2S-2-01-KO-2019-ERA

Person in charge of the module:	Mariusz Maciejczak, dr hab.		
Teachers responsible for classes:	dr hab. Mariusz Maciejczak, staff of the Department		
Unit responsible for the module:	Katedra Ekonomiki i Organizacji Przedsiębiorstw		
Faculty in charge:	Wydział Ekonomiczny		
Objectives of the module:	<p>a.to give an in depth overview of the growth and development of the economic thoughts b.to understand the logic of the evolution of economic thinking under relativist approach c.to formulate solutions to the modern economic problems through past thoughts</p> <p>Lectures The various schools of thought or traditions will be analyzed in historical order: The beginnings; Commercial Capitalism; the founders of Political Economy; the Classical School., Reaction; Revolution and Criticism of Classical School, the Transition, Modern Economics and the Concept of Marginalism; Inter-war-years and Keynesian Evolutions, Booms and Busts in the 20th century a Macroeconomic History of the World Economy till today including institutionalism, supply-side economics, Austrian economics, and post-Keynesian economics.</p> <p>Classes</p>		
Teaching forms and number of hours:	a. lectures - no of hours: full time study: 30, part-time study. 0		
Teaching methods:	discussion, research project, problem solving, source texts analysis, consultation with the lecturer, lectures, case study, peer reviews		
Initial requirements and formal prerequisites:	basic economics		
Learning outcomes:	Knowledge - knows and understands: 1. Understand logic of the evolution of the Economy 2. understand different approaches to basic economic problems developed by analyzed thinkers placed in the overall historical conditions	Skills - can: 3. form and test hypothesis to basic economic problems developed by analyzed thinkers placed in the overall historical conditions	Competences - is ready for: 4. develop lessons learned from analyzed thoughts for today economic problems
Assessment methods:	evaluation of the presentation during the class (effects: 1,2,3), evaluation of the work done as part of the student's own work (effects: 1,2,3), assessment of activities during classes (effects: 1,2,3), peer reviews (effects: 4)		
Formal documentation of the learning outcome:	tests, exams projects, evaluation forms (in that on attendance list), peer reviews		
Elements of the final grade and their weights:	evaluation of the presentation during the class - 10%, evaluation of the work done as part of the student's own work - 70%, assessment of activities during classes - 10%, peer reviews - 10%		
Place of teaching:	lecture room		

Teaching materials (obligatory and additional):

1. Lionel Robbins, 1998: A History of Economic Thought. Princeton University Press.
2. Roncaglia Alessandro, 2000: The Wealth of Ideas: A History of Economic Thought. Cambridge University Press.
3. Warren J. Samuels, Jeff E. Biddle, John B. Davis, 2003: A Companion to the History of Economic Thought (Blackwell Companions to Contemporary Economics). Blackwell Publishing Ltd.
4. The Journal of the History of Economic Thought.

Remarks:
-lw, MEO

Quantitative indicators describing the module:

Estimated total number of student work hours (contact and own work) necessary to achieve the learning outcomes assumed for the module - on this basis, complete the ECTS field:	60/0
The total number of ECTS points which the student receives in module requiring direct participation of academic teachers or other persons:	1.4/0 ECTS

Table of compliance of the directional learning outcomes with the effects of the module

Outcome category	Learning outcomes for module:	Reference to effects for the study program for the direction of study	The impact of classes on the directional effect*)
Knowledge	1. Understand logic of the evolution of the Economy	EK2_KW01	3
	2. understand different approaches to basic economic problems developed by analyzed thinkers placed in the overall historical conditions	EK2_KW02	3
Skills	3. form and test hypothesis to basic economic problems developed by analyzed thinkers placed in the overall historical conditions	EK2_KU03	3
Competences	4. develop lessons learned from analyzed thoughts for today economic problems	EK2_KK01	3

*) 3 - advanced and detailed, 2 - significant, 1 - basic